Shree kuleshwar mahadaev govt. college gobra nawapara dist. Raipur (C.G.)

B.A. Geography I, II, III Program outcome:

The programme learning outcomes relating to B.A. Programme in geography are as follows: After the completion of B.A. Programme in Geography, students should able

- 1. To understand the basic concepts in geography and understand the relevance of geographical knowledge to everyday life.
- 2. To understand and analyse systematic knowledge in the discipline of geography to deal with current issues and their solution.
- 3. To understand and analyse regional Geography of world and India and able to deal with interdisciplinary issues at micro, meso and macro level
- 4. To read and understand maps and topographic sheets to look at the various aspects on the space.
- 5. To examine and evaluate critically the wider chain of network of spatial aspects from global to local level on various time scales as well.
- 6. To understand different survey methods and gain skill of surveying
- 7. To understand basic statistical analysis and its use in geography.
- 8. To Recognize the skill development in Geographical studies programme as part of career avenues in various fields like teaching, research and administration with the ability to evaluate geographical problems effectively.

Course Learning Outcome

After the completion of course, the students will have ability to following outcomes:

Programme Learning Outcome	Programme Learning Outcome
B.A.I. (Geography) Paper- First Physical Geography	 Understand the meaning, scope and basic concepts of physical Geography. Understand the functioning of Earth systems and analyze geomorphological, climatic and oceanic factors. Distinguish between the mechanisms that control these processes Understand the relationship between man and biosphere.
B.A.I. Climitology	Nature and climatology and its relationship , composition of atmosphere insolation , Earth stability and temperature distribution , Jet stream , Climatic classification , Climatic change .
B.A.I Paper- Third Practical	 Understand the collection, classification and processing of geographical data. Comprehend the graphical representation and interpretation of the results Apply basic statistical analysis to geographical data and their day-to-day uses. Conduct Plane table survey and Prismatic survey and produce the survey maps
B.A.II Paper- First Regional Geography of World	 Understand of climate, natural vegetation, agriculture and energy resources and industries of world. Conceptualize the regional approaches and to examine regional differentiation in the study of world. Recognize regional identities and environmental dimension of regionalization to address the issues and concern needed for regional planning
B.A.II Paper- Second Geography of India	 Learn the differences in terms of varied physiography of India; Understand the demographic component and settlement structure in India; Study the economy and various types of resources in India.
B.A.II Paper- Third Practical	 to undertake survey exercises in a geographical area and apply different cartographic techniques to map the same. Appreciate how projections are applied to prepare maps from the globe Learning map projections is an integral part of map making and this paper will enable the students to gain insight about various map projection techniques. The paper deals with representing socio-economic data in the form of maps which will be useful for the students in their project work
B.A.III Paper- GIS and Geographical information system	 Importance and utility of remote sensing to used the students. Creating the mapping in GIS. Study the geographical model data model and data analysis. Understand of environmental, information on naturel resources, natural vegetation, agriculture very important tool remote sensing and GIS.
B.A.III Paper- Geography of Chhattisgarh	 To study the physical features of Chhattisgarh. Importance of resources of Chhattisgarh . To study the socioeconomic status of the tribes of Chhattisgarh which contains 37 % of populations To understand the populations and demographic distinguishes